

**Anvil City Science Academy
Final APC Minutes for 5-28-2020**

Meeting called to order at 5:30 by Julie Kelso.

Members present: Lisa Leeper, Julie Kelso, Boogles Johnson, Anna Moore (came in at 6:30pm) were in person. Becca Callahan, Lahka Peacock, Jade Murdock, Colleen Johnson and Jessica Smyke (came on later) were present on Google Meet

Minutes of 5-5-20

Julie presented the minutes with several suggested amendments. Boogles asked that they also be amended to note that he was not in attendance. Motion to approve amended minutes by Julie, seconded by Lahka. Passed unanimously

Revision to DC Policy

Julie presented Anna's suggestions for changes to DC policy wording. Motion to approve by Julie, seconded by Boogles. Passed unanimously.

Handbook Revisions

Page 6 regarding communications with parents in daily announcements -

The current 2019-2020 handbook states that announcements and homework assignments are sent in an email message at the end of each school day. Lisa explained that the draft 2020-2021 policy eliminates the requirement for a daily email and instead notes that students will keep track of assignments and homework in assignment notebooks, which will go home nightly for parent review. Julie suggested that the revised policy also stipulate that teachers list daily assignments in Google Classroom (as they are doing now during our "COVID break") which would give parents another resource when students do not bring home their assignment notebook or when the notebook is incomplete or unclear. After much discussion among members, it was decided to leave the draft 2020-2021 policy as is, with the thought that this will further our goal of helping students to be responsible for their own learning and increase communication between parents and students.

Page 7 Redo Policy -

Lisa noted that the new policy for Courses 2 and 3 states that students must complete redos only on assignments with a score less than 70%. (Current policy is mandatory redos for scores less than 100%.) Julie suggested upping the bar from 70% to 75%. Lisa explained that homework is typically 10 problems and it will be easy to explain to students that they need to get 7 of the 10 problems correct to avoid redos. She also pointed out that 70% in most rubrics is considered a minimum level of proficiency to move on.

Julie suggested that Course 2 redos be worth half credit, as they are for Course 3. Lisa noted that some of the students in Course 2 are 6th graders and the full credit redos are a good bridge to Course 3. To address the potential problem of students skipping word problems, as they are wont to do, Lisa responded that the teachers will dedicate separate time to help students work on story problems. In addition, the advisory time in the new schedule will be used to help students with redos.

No changes were made to the draft 2020-2021 redo policies, with the understanding that policies may be changed during the year if needed, and also that teachers have the flexibility to institute individual redo policies for students.

Finally, Julie stressed the importance of developing an effective procedure to go along with our new redo policies. Current policy is that students will receive a 50% assignment score until redos are turned in. This practice has not been made a part of the new policies, and procedures will need to be developed as to how redos are tracked and scored.

Page 8 Building Security – added a link to Federal guidelines for "Run, Hide, Fight"

Page 16 Definitions – Willful disobedience has been amended to disobedience. Level 1 – disobedience and disrespect. No longer willful in the glossary.

Page 9 Notice of Electronic Surveillance – Jim Shreve amended language under safety and security

Julie made motion to approve handbook revisions, Sean seconded. All voted in favor

Introduction to New Teacher

Jessica Smyke, our new teacher, introduced herself and board members introduced themselves to her.

Review of Curriculum for upcoming year

Colleen – Social Studies (sharing a document)

The foundation of local state and US government - Focus on citizenship responsibilities, understand presidential election

Movements -Westward Expansion – skits, history for 5th and 8th graders. Uses Fairbanks School District for standards and targets

Jessica – Science in Motion (sharing a document)

1st Qtr. Intro to Physical Science, developing classroom norms

2nd Qtr. Sound and Light – reinforce routines, scientific literacy, comparing and contrasting (ties into debates), labs and experiments, and art collaboration

3rd and 4th Motion Forces and Energy – revisit norms and expectations, collaborate with skiing, science fair, student driven projects, scientific writing, collaborate with social studies

Lisa noted that there are kits in classroom from the Rural Energy project.

Jeff – Reading and Language Arts - has a recording we can get a link for, to collaborate with science and social studies

Lisa – Art

Sound and light (not visual arts), shadow puppets, pop art

Waiting pool update

No new paper applications since the deadline last month. Jade will check if we have received any new online applications for the waiting pool.

Budget-end of year update

Budget worked down to zero. New chairs for each classroom, 8 new desks, Curriculum development pay for teachers, books for Jeff's class, NSEDC artist in residence money to be carried over.

4 new Macbook airs for teachers, active panel replaces promethean board.

Hiring Update

Lisa states not going well, but hasn't given up yet. Potential candidates from the Philippines.

New applicant, lady from GA, has middle school LA/Special Ed. endorsed

Jeff may not teach Reading and LA? Lisa not sure about what she will teach. Also uncertainty about how school will look next year.

Jade and Debbie will be back.

COVID update

Lisa stated that we are still uncertain how our new school year will be with regards to COVID-19. Hope to find out more after June 5th after district leadership meeting.

Lisa asked Lahka to get feedback via survey from parents and students regarding schooling for next year and comfort level of returning to school.

Boogles advocating for distance learning funding. Becca also looking into Ipads and internet for her school.

Julie and Becca thanked Lisa for all her hard work during this difficult time.

Next meeting TBD

Possible meeting before school starts due to the COVID uncertainty.

Meeting adjourned at 7:16pm.