

# Anvil City Science Academy Application

## Student Information

Name \_\_\_\_\_

2020-2021 Grade Level \_\_\_\_\_

Last School Attended \_\_\_\_\_

Last School's Address \_\_\_\_\_

Is the applicant the sibling of a currently enrolled 5<sup>th</sup>, 6<sup>th</sup>, or 7<sup>th</sup> grade ACSA student?

NO \_\_\_\_\_ YES \_\_\_\_\_ Name of sibling \_\_\_\_\_

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Submit the completed application to the ACSA registrar by **4 PM on April 30, 2020**. A receipt number will be given to you when the application is received. It is your responsibility to ensure that the application was received – **your receipt number is your assurance that your application will be entered in the lottery.**

Two ways to turn in the application:

1. Scan and email the application to **acsaregistrar@nomeschools.org**. You will receive an email back from the registrar within two days (weekends excluded) with your receipt number.
2. Bring the application to our school and turn it in to the registrar on any Monday in April **or on April 30<sup>th</sup>** before 4:00 PM. Please call 443-6198 for directions to the school. You will be given your receipt number when you turn in the application.

NOTE: Because we cannot guarantee a timely receipt, **DO NOT MAIL** the application.

**As an alternative to completing this paper application, you may apply online.** The ACSA website at [www.anvilcityscienceacademy.org](http://www.anvilcityscienceacademy.org) contains a link and instructions for the online application. The online application requires the same information as this paper application, including student responses, and is also due by 4 PM on April 30, 2020. After completing the online application, you will receive an email back from the registrar within two days (weekends excluded) with your receipt number.

\*\*Please see the ACSA Student Handbook for a program description, an explanation of the curriculum, and general information. You will find the handbook on the ACSA website at:  
[www.anvilcityscienceacademy.org](http://www.anvilcityscienceacademy.org)

\*\* A lottery drawing for placement will be held within 10 days of the April 30 application deadline. An email notifying you with the results of the lottery and enrollment instructions will be sent the following week.

Anvil City Science Academy  
Parent-Student-School 2020-2021 Contract

*Student's Name:* \_\_\_\_\_

This document is a commitment on the part of parents, students, and the school, to the formation of social and academic excellence in our schools. With the cooperation and dedication of the three principle partners (parent(s), school, and student) excellence can be obtained. The level of effort, interest and motivation put forth by the three principle partners will determine the level of each student's success. Together we can improve teaching and learning. This document outlines the rules, regulations and key commitments between the parent(s), school, and students.

**The School's Commitment to Students and Parents**

As an administrator, I pledge to:

- Create a welcoming environment for all students and parents.
- Provide a safe and orderly learning environment.
- Actively work toward the goal of achieving excellence in our school.
- Reinforce the partnership between parents, students, and staff.
- Communicate regularly with parents, students, and staff regarding the school's mission, philosophy principles, key values, desired student achievements, programs, available services, achievements, needs, etc.
- Act as an instructional leader by supporting teachers in their classroom.
- Maintain and foster high standards of academic achievement and behavior.

Administrator's signature \_\_\_\_\_

Date \_\_\_\_\_

As a teacher, I pledge to:

- Actively work toward the goal of achieving excellence in our schools.
- Respect and encourage children, their ideas, and their growth.
- Provide motivating and interesting learning experiences in my classroom.
- Maintain and foster high standards of achievement and behavior.
- Explain my expectations, instructional goals, and grading system to students and parents.
- Reinforce the mission, philosophy, principles, key values, and desired student outcomes of the Science Academy.
- Communicate regularly with parents and students regarding student's progress in learning and behavior.
- Explain and reinforce the rules and regulation and the student code of conduct to student and his/her parent(s).
- Communicate with each parent to ensure the best education possible.

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

## The Parent's and Student's Commitment to the School

As a parent, I pledge to:

- Provide adequate food and rest so my child is prepared to learn.
- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about his/her school activities every day.
- Reinforce the mission, philosophy, principles, key values, desired student achievement, rules, and behavior expectations.
- Be active in my child's education by attending conferences, reviewing schoolwork, communicating with teacher, and being involved in school functions.
- Be active in parental participation program by volunteering my time at the school or at home.
- Help my child in any way possible to meet his/her responsibilities.

Parent(s) Signature \_\_\_\_\_

Date \_\_\_\_\_

As a student, I pledge to:

- Complete all assignments to the best of my ability.
- Come to school on time and prepared to work.
- Go to the public library to enhance my studies.
- Respect the right of others to learn without distraction and disruption.
- Encourage other students to achieve.
- Show respect for people and property by not using profanity, stealing or vandalizing.
- Discuss with my parent(s) what I am learning in school.
- Show respect and cooperation with all adults in the school.
- Read and abide by the rules set forth in the ACSA student handbook.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Anvil City Science Academy  
2020-2021 Contact Information

Student Name \_\_\_\_\_

Parent(s) P.O. Box # \_\_\_\_\_

Parent's Physical Address \_\_\_\_\_

Home Phone # \_\_\_\_\_

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Parent Name \_\_\_\_\_

Parent e-mail address \_\_\_\_\_

Cell Phone # \_\_\_\_\_

Workplace \_\_\_\_\_

Work Phone # \_\_\_\_\_

Please check one...

\_\_\_\_\_ You may call me at work between the hours of \_\_\_\_\_ & \_\_\_\_\_.

\_\_\_\_\_ Please do not call me at work

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Parent Name \_\_\_\_\_

Parent e-mail address \_\_\_\_\_

Cell Phone # \_\_\_\_\_

Workplace \_\_\_\_\_

Work Phone # \_\_\_\_\_

Please check one...

\_\_\_\_\_ You may call me at work between the hours of \_\_\_\_\_ & \_\_\_\_\_.

\_\_\_\_\_ Please do not call me at work.

I give my permission for our contact information to be shared with other parents to help coordinate  
volunteer / fund raising opportunities. \_\_\_\_\_

# A.C.S.A. Student Questionnaire

Student Name: \_\_\_\_\_

Grade entering in the *Fall of 2020* \_\_\_\_\_

\* \* \* \* \*

These questions will help us get to know you. Answer them as best you can.

How would you describe yourself to someone who didn't know you?

How do you like to spend your free time?

What do you consider your strengths as a student? Your weaknesses?

What is your favorite subject in school? Why?

What is your least favorite subject in school? Why?

If you could invite any three people (alive now or any time in history) to dinner at your house, who would you invite and why would you choose them?

1.

2.

3.

What are your goals for learning next year?

What are your expectations for next school year at Anvil City Science Academy?

Is there anything you would like your teacher to know about you that would help you as a learner at this school?

## A.C.S.A. Parent Questionnaire:

Parent Name \_\_\_\_\_

Student Name \_\_\_\_\_

How would you describe your child?

What are your goals for your child's school year at A.C.S.A.?

Is there anything you would like the teacher to know about your child, that would help them as a learner at A.C.S.A.?

In what way(s) would you be interested in helping with the school next year?

**Anvil City Science Academy**

**2020–2021 Parent Volunteer Form  
(One form per family)**

ACSA is built, governed and managed by parents. As a parent-led charter school, ACSA relies on parental involvement. Please list both parents and check (✓) the volunteer opportunities that interest you.

Parent/guardian #1 name:

Parent/guardian #2 name:

\_\_\_\_\_

\_\_\_\_\_

(✓) Note:

(✓) Note:

1. Volunteer Coordinator

\_\_\_\_\_

\_\_\_\_\_

2. Substitute teacher

\_\_\_\_\_

\_\_\_\_\_

3. Aide "behind the scenes"

\_\_\_\_\_

\_\_\_\_\_

4. Recess/lunch duty

(one day a week)

\_\_\_\_\_

\_\_\_\_\_

5. Recess/lunch duty sub (on call)

\_\_\_\_\_

\_\_\_\_\_

6. Grant writing

\_\_\_\_\_

\_\_\_\_\_

7. Filing and misc. office work

\_\_\_\_\_

\_\_\_\_\_

8. Handyman work

\_\_\_\_\_

\_\_\_\_\_

9. Spelling Bee practice

\_\_\_\_\_

\_\_\_\_\_

10. Spelling Bee judge

\_\_\_\_\_

\_\_\_\_\_

11. Potluck set-up

\_\_\_\_\_

\_\_\_\_\_

12. Potluck clean-up

\_\_\_\_\_

\_\_\_\_\_

13. 8th grade trip fundraising

coordinator for your child's class

\_\_\_\_\_

\_\_\_\_\_

14. Field trip chaperone

\_\_\_\_\_

\_\_\_\_\_

**Camping trip (late August)**

15. Chaperone – daytime

\_\_\_\_\_

\_\_\_\_\_

16. Chaperone – overnight

\_\_\_\_\_

\_\_\_\_\_

17. Camping trip teacher/speaker

\_\_\_\_\_

\_\_\_\_\_

18. Transport gear to/from camp

\_\_\_\_\_

\_\_\_\_\_

**End of Year Family BBQ (last day of school)**

19. Bring grill/cook

\_\_\_\_\_

\_\_\_\_\_

20. BBQ set up

\_\_\_\_\_

\_\_\_\_\_

21. BBQ clean up

\_\_\_\_\_

\_\_\_\_\_

Please indicate any special talents or fields of expertise that we may call upon:

\_\_\_\_\_  
\_\_\_\_\_